#OETC21 Session Tracks

Session proposals should be submitted under one of the following session tracks. Session Tracks, along with additional information collected during the submission process, are used by OETC to organize the sessions into a cohesive program that can be searched by attendees to find sessions that interest them, apply to their role in the organization, and therefore, fill a specific educational or professional development need.

- **Digital Wellness –**
  This track focuses on maintaining a balanced lifestyle in a virtual world. Topics could range from digital citizenship, social media use, and cyberbullying; to screen time, technology addiction, and time management; to physical health in a virtual /hybrid environment, personal learning networks for faculty, educators, and students, and other digital wellness resources and tools. Sessions also may address social and emotional learning standards district wide, or with a focus on the educator, the student, family and/or community. Share best practices on how to cope and support each other, as well as students and their families during times of significant and continuous change.

- **Implementation and Integration –**
  This track shares insights into practical strategies used by educators and faculty to fully explore the current uses of technology for education, including information on effectively integrating technology into the curriculum, managing the use of technology in the classroom, whether virtual, hybrid, or in person, and assessing the impact of the technology upon student achievement. Topics that could be included are student engagement and how to garner excitement for learning, overcoming difficulties of virtual/hybrid learning, interactive learning when socially distanced, communicating clearly with students and parents, how to handle "Zoom Fatigue" and other frustrations, and student discipline in a transitional setting – how to handle class disruptors and/or struggling students. What worked extremely well in your class, what didn't work, and how did you overcome and learn from failures to grow as an educator? Share best practices of your virtual/hybrid learning environment.

- **On the Cutting Edge –**
  This track focuses on introducing cutting-edge technologies, new digital tools, and technological resources to enhance education by improving the teaching and learning experience, as well as overcoming common obstacles. These sessions could also include new teaching methodologies and techniques including best practices and lessons learned. These sessions represent the most innovative thinking in the adoption and application of technology.

- **Infrastructure and Ingenuity –**
  This track focuses on technology infrastructure and the overall management of information systems and devices that support all learning environments; and, focuses on educational policy, leadership, and planning in regards to the use of technology as a strategic tool for organizational improvement and transformation. Session topics may include applying for state/federal technology grants, date-driven decision making, educator evaluation tools, and purchasing and budgeting. Other topics could include implementation of 1-to-1 computing, wireless environments and the rollout of mobile devices as well as network security and security breaches, penetration testing and privacy issues, solutions to bandwidth issues, and compliance with local, state, and national security regulations and directives. Additional topics could also include technology solutions or technology's impact on; school security, campus safety, digital threats and prevention including but not limited to: online threats, software updates and schedules, security within social networking, and security within online meeting software. Share best practices and lessons learned on device management, parental instructions and communications, VPN management, security, and upkeep of devices in various learning environments.

- **Curriculum Design and Development in Transitioning Learning Environments -**
  This track focuses on how to design and develop curriculum with delivery formats in mind to create a seamless transition from a virtual environment to a hybrid environment and ultimately to an in-person environment. Sessions may include best practices and lessons learned as well as innovative ways to integrate online and face-to-face activities. This track could delve into topics such as developing collaborative work and project/problem based models, creating and setting meaningful student activities and goals both in and out of the classroom, and creating structured and scheduled content. Other topics to be discussed could include the creation of course objectives, course maps, and planning assessments to evaluate content comprehension.

- **Equity and Inclusion -**
  This track focuses on resources that are available to ensure that EVERY student has access to technology tools, information, and digital media to support the information sharing and the learning process. Topics that should be included are equity in education, especially during virtual/hybrid learning, assistive technology solutions, access to devices, alternative and augmentative communication (AAC), adapted curriculum solutions, Universal Design for Learning (UDL), and Open Educational Resources (OER). Share best practices on digital content creation, access, effective tools and challenges faced in electronic formats.

- **State of Ohio Initiatives-**
  This track focuses on state initiatives and the successful use of technology in their implementation. Sessions from this track will be provided by the State of Ohio and OETC partners. Topics could include, but are not limited to the following: #FutureReadyOH, Ohio's Learning Standards for Technology, State Testing and Assessments, RAPIDS, College Credit Plus, Choose Ohio First, Workforce Alignment, Ohio Transfer to Degree Guarantee, and the Aspire Program.